



## Year 8 Curriculum Guide

Subject: **Geography**

Subject Leader: **Debbie Davies**

### Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and fieldwork write ups. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

### Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Natural hazards</p> <ul style="list-style-type: none"> <li>- Tectonic plates</li> <li>- Earthquakes</li> <li>- Responses to earthquakes</li> <li>- Volcanoes</li> <li>- Icelandic ash cloud</li> <li>- Super volcanoes</li> <li>- Boxing day Tsunami</li> <li>- Preparing for hazards</li> <li>- People living near hazards</li> </ul>	<p>Coasts</p> <ul style="list-style-type: none"> <li>- Wave formation</li> <li>- Coastal landscapes</li> <li>- Coastal flooding</li> <li>- Impact of flooding</li> <li>- Flood prediction</li> <li>- Flood protection</li> </ul>	<p>China</p> <ul style="list-style-type: none"> <li>- Human and physical features of China</li> <li>- China today</li> <li>- Migration</li> <li>- Trade and industry</li> <li>- China as a superpower</li> <li>- China and Google</li> <li>- Population</li> <li>- Sustainability</li> <li>- HIV and Aids in China</li> </ul>
2 <sup>nd</sup> Half	<p>Rivers</p> <ul style="list-style-type: none"> <li>- The water cycle</li> <li>- River basins</li> <li>- River processes</li> <li>- Features of a river</li> <li>- Why do people live near rivers?</li> <li>- How do people adapt to rivers?</li> <li>- River tourism</li> <li>- River flooding</li> <li>- Flooding in Bangladesh</li> </ul>	<p>Biomes</p> <ul style="list-style-type: none"> <li>- Ecosystems</li> <li>- Antarctica</li> <li>- The food web</li> <li>- Animal adaptations</li> <li>- Climate change</li> <li>- Deserts</li> </ul>	<p>Geography of crime</p> <ul style="list-style-type: none"> <li>- Crime and the environment</li> <li>- Crime in White city</li> <li>- Punishments and prisons</li> <li>- Mapping crime</li> <li>- Knife crime in Lewisham</li> <li>- Heroin trail</li> <li>- Risk of crime</li> <li>- The riots</li> <li>- Environmental crime</li> <li>- Carrying a knife</li> <li>- Crime watch</li> </ul>

**Text Book/Reference/Resource guide:**

<http://www.bbc.co.uk/education/subjects/zrw76sg>

<http://www.educationquizzes.com/ks3/geography/>

<https://www.teachitgeography.co.uk/ks3>

[http://www.geographyalltheway.com/ks3\\_geography.htm](http://www.geographyalltheway.com/ks3_geography.htm)

<http://www.geography.learnontheinternet.co.uk/ks3/>

KS3 Geography Complete Study & Practice - ISBN-10: 1841463922

KS3 Geography Revision Guide (Collins KS3 Revision) - ISBN-10: 0007562861